

The significance of Vedic Science within the framework of the National Education Policy 2020

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Abstract:

The NEP 2022 draws its foundation on the Vedic values and ideas espoused by Pandit Madan Mohan Malaviya and Maharishi Mahesh Yogi. Currently, there is a global focus on India. The thoughts of Maharishi ji hold significant importance in the present moment. The preservation and promotion of our cultural heritage serves as a source of strength for our society. The establishment of the new education strategy is founded upon the visionary principles of Maharishi Mahesh Yogi. The subject matter is derived from the ancient Vedic wisdom and contemporary scientific principles. This will manifest the aspirations of Mahamana and Maharishi ji, fulfilling their envisioned outcomes.

Keywords: vedvigyan, Nalanda, Charakya

It is encouraging to observe that the National Education Policy has acknowledged the illustrious historical significance of ancient Indian institutions such as Nalanda and Takshashila, renowned for their exceptional contributions. Furthermore, the policy has effectively assimilated the pertinent aspects and fundamental principles derived from these institutions into the formulation of the New Education Policy, encompassing both primary and tertiary education levels. Approximately 15% of the comprehensive policy text is dedicated to this particular cause.

The recognition and utilisation of the influential contributions made by notable figures such as Aryabhata, Banbhata, Bhaskaracharya, Chanakya, Chakrapani, Charaka, Panini, Patanjali, Pingala, Susruta, Sankardev, Thiruvalluvar, and Varahamihira, among others, across diverse fields including architecture, astronomy, civil engineering, chess, fine arts,

mathematics, metallurgy, medical science and surgery, navigation, and yoga, seems to have been adequately acknowledged and addressed.

The ancient Indian colleges of Nalanda, Takshashila, Vikramshila, and Vallabhi were renowned for their exceptional academic standards in transdisciplinary education and research. These establishments attracted researchers and students from all backgrounds and nations. The assertion is made that the concept of categorising all domains of creative human pursuits, such as mathematics, science, vocational subjects, professional topics, and soft skills, as 'arts' may be traced back to Indian beginnings. The reintroduction of the concept of a "knowledge of many arts" or what is commonly referred to as the "liberal arts" is vital in Indian education, as it aligns with the educational needs of the 21st century. Moreover, it is asserted that India possesses a rich and extensive historical legacy of scholarly inquiry and the

generation of knowledge in a wide array of fields, encompassing science, mathematics, art, literature, phonetics, languages, medicine, and agriculture. Further enhancement is required to position India as a frontrunner in research and innovation during the 21st century, thereby establishing it as a robust and intellectually advanced knowledge-based society. The new National Education Policy strongly advocates for the transition to major multi-disciplinary universities as the most favourable course of action.

India is renowned for its rich cultural history, which has evolved over millennia and is evident in many artistic expressions, literary works, customary practises, language nuances, archaeological artefacts, and historical places. A significant number of individuals from various regions globally engage in, derive pleasure from, and derive advantages from this cultural abundance by means of engaging in tourism in India, experiencing the hospitality of the Indian people, acquiring handicrafts and handmade textiles from India, perusing classical Indian literature, engaging in yoga and meditation practises, finding inspiration in Indian philosophy, participating in India's distinctive festivals, appreciating the diverse music and art of India, and viewing Indian films, among numerous other facets. The prioritisation of preserving and promoting India's cultural heritage is of utmost significance for the nation, as it plays a crucial role in shaping its identity and contributing to its economic growth.

The aforementioned matter is referenced in the policy document and is effectively dealt with by means of the following measures;

The curriculum and pedagogy at all educational stages will undergo a redesign that is deeply grounded in the Indian and local context and ethos. This redesign will encompass various

aspects such as culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, as well as indigenous and traditional methods of learning. The objective of this redesign is to enhance the relatability, relevance, interest, and effectiveness of education for our students. The selection of stories, arts, games, sports, examples, challenges, and other relevant elements will prioritise a strong connection to the Indian and local geographic setting. The cultivation of ideas, abstractions, and creativity is most likely to thrive in an educational environment that is firmly grounded in this manner.

The incorporation of Maharishi ji's Vedic Science approaches into the National Education Policy (NEP) of **2020**.

The National Education Policy (NEP) of **2020** aims to address a fundamental and crucial aspect that is now absent in contemporary education. The current state of education lacks an emphasis on the understanding and awareness of the individual acquiring knowledge. As it has been posited, the notion that a novel seed is required to yield a fresh harvest is pertinent to the commendable inclusion of "New Knowledge" as one of the objectives inside the National Education Policy (NEP).

Indian universities that enrol a significant number of students possess immense potential to not only provide comprehensive education to their students but also, by collectively using awareness technologies, foster an atmosphere of harmony and peace that extends beyond the nation's borders to benefit the entire world.

The researchers who engage in the practise of Transcendental Meditation, along with its advanced technologies, and validate their experiences via the examination of ancient Veda and Vedic literature, want to uncover further

comprehensive technologies. These technologies are not only intended for the promotion of sustainable development but also for the establishment of a peaceful, harmonious, and more contented global society. The implementation of TM and Maharishi Consciousness-Based Education has the potential to enhance the efficiency and efficacy of governance.

In the realm of higher education, the process of teaching and learning is anticipated to bring about a sense of delight and satisfaction for both educators and learners alike. In the realm of higher education, the process of teaching and learning is anticipated to bring about a sense of delight and satisfaction for both educators and learners alike. The enhancement of quality will not necessitate the imposition of governance, since it will naturally evolve into a self-governed and automated process.

The teaching quality and effectiveness of teachers will be enhanced as a result of their heightened level of consciousness. Consequently, pupils will benefit from receiving knowledge from teachers who possess a heightened state of awareness and are well-versed in the subject matter.

According to Lord Krishna's teachings in the Bhagavad Gita, the development of individual skills can be facilitated through the practise of yoga, as expressed by the phrase " " (Yogah Karmasu Kaushalam).

In order to integrate technology-enabled learning effectively, it is imperative to prioritise the development of cognitive abilities through the utilisation of Transcendental Meditation (TM) techniques. By programming the human brain with the aid of the Cosmic Computer, students will be equipped

with the necessary cognitive skills to comprehend the vast and constantly expanding body of information in the contemporary scientific realm.

When students become aware of the Universal laws of nature, the existing disparities at the local or regional level will naturally decrease, and the concept of "Vasudhaiva Kutumbkam" (Whole World is my Family) will manifest in reality.

The gender and societal disparities will not persist as disparities, but rather will transform into mutually beneficial elements that facilitate growth and development, akin to the concept expressed in the Sanskrit phrase "सहनभाववतु सह नौ भुनक्तु सहवीर्यम करवावहै" (Sahna Vavatu Sahno Bunaktu Sahveeryam Karwavahe).

Higher Education will establish connections with society across multiple domains through the implementation of Holistic Vedic Technologies. These technologies, distinct from contemporary scientific methods, will be complemented by the collective practise of Transcendental Meditation (TM) and its advanced techniques. This integrated approach will emanate a unifying influence on society, known as the Maharishi Effect, originating from the Unified Field level. Although the knowledge proposed by the National Education Policy (NEP) 2020 may not be novel for India, as it aligns with the historical perception of India as the Jagad Guru, or the teacher of the world, as stated in the Sanskrit verse "एतशा प्रसूतस्य सकाशाद् अग्रजन्मनः। स्वं पत्रिणेण शिक्षेरन् पृथिव्या सर्वं मानवः" (Eatadesh Prasutasy Sakaashdi Agra Janman swam swam chrarlren Shiksheran Prthiviya sarwa Maanawa), which implies that individuals born in this country will impart knowledge to all of humanity through their own values and

life experiences. However, over an extended period of time, the transmission and preservation of knowledge experienced a progressive decline. This decline resulted in a loss of knowledge from one generation to the next, as Lord Krishna states in the Bhagavad Gita, "Sa Kale nath mahata Yogo Nashta Paramtapa."

Fortunately, the ancient practise of Meditation and Vedic Knowledge has experienced a revival under the guidance of Puja Maharishi Mahesh Yogi, a prominent scholar in the field of Consciousness. He is recognised as a distinguished visionary of contemporary times and a devoted disciple of His Divinity Swami Brahmanand Saraswati Shankaracharya of Jyotishpeeth. It is imperative that we provide our esteemed students with this valuable knowledge, as it has the potential to enhance their creativity, a

The NEP 2020 elucidates the significance of Vedic Science in fostering holistic development.

Education is widely recognised as a crucial element in the lives of individuals, societies, and nations. Its primary objective is to equip individuals with the necessary skills and knowledge to meet their personal needs and aspirations while also safeguarding the interests of others and the broader society or nation. Moreover, education aims to cultivate individuals who can actively contribute to the advancement, prosperity, and development of their respective societies or nations. However, it is evident from prevailing circumstances that education systems worldwide have yet to achieve this ideal state of producing exemplary individuals and fostering harmonious, peaceful, and progressive societies.

Present-day education with Modern science & technologies on one hand has contributed to great achievements in the field of comfort, communication,

health, etc. but because of its partial approach, the same knowledge and technologies are also creating problems for the individual, society, the whole environment and life on earth as if the mankind is caught in a vicious circle. Progress in some aspects is also creating problems in some other aspects of life. Nowadays whatever weaknesses, Health problems, behavioral problems, crime, and other problems in society, all are due to a lack of proper education. Ideal Education is expected to produce ideal citizens living a life free from suffering, good in health, good in behavior, living happy life himself, creating harmony in the environment, and contributing to society. True education is not just giving bundles of books and information about virtues and values in life but to culture the mind, body, intellect, speech, and senses in such a manner that the individual lives life in enlightenment, free from mistakes, enjoying knowledge, power, and bliss. The role of education is to culture the individual in such a manner that he himself lives blissfully and also contributes to society in Its progress and peace. "Ideal Education should be capable of providing the fruit of all knowledge while the tree of knowledge is still growing: the student is fulfilled as he grows in the ability to think and act in accord with natural law, and live life free from mistakes and suffering. The student's ability to establish a connection with the primary source of knowledge within their own consciousness, along with the ability to apply acquired knowledge in their everyday endeavours, enables them to attain mastery in life.

The real aim of education as stated above by His Holiness Maharishi Mahesh Yogi Ji is to enliven Total Maharishi Mahesh Yogi Knowledge (Ved/Gyan) in the conscious awareness of every student. What is meant by Total Knowledge is that there are

innumerable laws of nature and modern science also indicates that the silent level, the state of least excitation is the reservoir of all laws of nature, by taking awareness to that silent level the level of "Samadhi" or the Transcendental state of Consciousness, the laws of nature become lively in the awareness of the individual. While modern education gives the knowledge of only some parts of the laws of nature by teaching different disciplines to the students. That's why we see that even the so-called educated people having many academic achievements in different disciplines are still seen making mistakes in their own lives and also creating problems in the lives of society as a whole. Enlivening all the laws of nature in the simplest form of awareness of the individual enables him to think and act in more Holistic manner and not from an isolated view "स्वल्पमप्यस्य धर्मस्य ऋयतेमहतोभयात्" from a little bit of action in accordance with the laws of nature (Dharma) of individual becomes free from the biggest of fears.

Fortunately, ParamPujya Maharishi Mahesh Yogi has successfully revived the comprehensive knowledge of the Vedas, starting from its fundamental principles. This revival has been achieved by substantiating the Vedic knowledge with contemporary scientific understanding and by demonstrating its holistic nature. The foundation of this holistic knowledge lies in the consciousness that transcends boundaries and encompasses all aspects of existence. In the realm of modern science, this consciousness is

The state of consciousness is characterised by complete vitality, boundlessness, and a pure self-referential nature. It can be likened as a wave gradually calming and then merging with the entirety of the ocean's surface.

Transcendental Meditation involves a gradual calming of the mind, leading to

the sensation of silent unbounded awareness. This state of consciousness has been likened to the concept of the Unified Field in current physics, which represents the laws of nature and the realm of potentiality.

Pure Awareness, often referred to as Total Knowledge or "Veda," encompasses the state of consciousness that just comprehends experiences and nothing beyond that. Vedic Knowledge, therefore, denotes the entirety of knowledge that is in harmony with the laws of nature and supports the well-being of all facets of existence.

Society can be understood as a conglomerate of individuals, wherein the collective consciousness of each individual has a profound impact on the overall functioning of the cosmos. This interconnectedness is analogous to the way a forest thrives when its constituent elements, such as trees and plants, are organised and harmonious. By means of education, individuals can attain a heightened awareness of this inherent relationship with nature, thereby enhancing their overall well-being in various facets of life. Through an education system rooted in consciousness, individuals can adopt a holistic approach to their thoughts and actions, thereby fulfilling their personal aspirations while also contributing to societal progress and the development of advanced technologies that can optimise the material conditions of our physical world. Ultimately, such an education system holds the potential to foster prosperity within society.

Vedic Education offers a comprehensive approach to learning that encompasses various aspects of human existence, including consciousness, mind, intellect, senses, speech, and action. It also incorporates the profound knowledge found in Vedic Hymns, Vedic Texts, and the manifested world. By engaging in Vedic Education, individuals and society can tap into the organising

power of nature, which governs cosmic activities, in order to establish order and optimal functioning on all levels. This process

A Vedic Scientist introduces theories and technologies that enhance proficiency in specific fields, with the intention of preserving a balanced natural environment. It is possible for individuals and society to incorporate the organising power of nature, which governs all cosmic activities, in order to establish order and optimal functioning across all levels. This connection and activation of the all-pervading unmanifest Unified field laws of Nature can significantly influence an individual's

India has a longstanding tradition of incorporating the comprehensive body of knowledge known as the Veda into the education of its students, enabling them to naturally align their actions with the laws of nature. Regrettably, for a considerable period, the method of accessing this reservoir of knowledge within one's own consciousness was either neglected or lost, leading to a disregard for our own ideal educational practises. In the realm of education, India deviated from its indigenous path and instead embraced an objective approach focused solely on acquiring knowledge, particularly driven by technological advancements. While this approach has yielded some limited successes in life, it has also given rise to numerous challenges for individuals, society, and the environment as a whole.

The ancient Vedic literature places significant emphasis on the attainment of the ultimate objective of education, namely, Self Realisation. This concept is articulated by Lord Krishna in the Bhagwad-Geeta, wherein he asserts that the pursuit of knowledge pertaining to the "Self" holds the utmost importance among various educational domains. Regrettably, the contemporary education system appears to overlook

the study of the Self as elucidated by the ancient Vedic science.

Scientists engage in the exploration of the concealed principles governing the natural world. These principles are vast and boundless, and while it is impractical for any individual to retain an exhaustive knowledge of all natural laws indefinitely, it is feasible to align our cognition and behaviours with these laws through the utilisation of consciousness-related technologies. Consciousness serves as the primary catalyst for vital processes, with an individual's thoughts and actions being contingent upon their level of consciousness. The state of self-awareness, referred to as "Atma," represents the fourth dimension of consciousness, distinct from the waking, dreaming, and sleeping states, and serves as the repository of all natural laws.

India possesses a longstanding tradition of imbuing students with comprehensive knowledge, known as "Veda," which enables them to naturally align their actions with the laws of nature. Regrettably, for an extended period, the method of accessing this reservoir of natural laws within one's own consciousness has either been neglected or lost, resulting in a disregard for our own ideal educational practises. In the realm of education, India has deviated from its original path and instead adopted an objective approach focused solely on acquiring knowledge. This shift has been driven by the allure of technological advancements, which have brought about limited success in various aspects of life but have also given rise to numerous challenges for individuals, society, and the environment as a whole.

The ancient Vedic literature places significant emphasis on the attainment of the ultimate objective of education, namely Self Realisation. This notion is

echoed by Lord Krishna in the Bhagwad-Geeta, where he asserts that among the various domains of education, the knowledge of the "Self" holds the utmost importance. Regrettably, the contemporary education system appears to overlook the study of the Self as prescribed by the ancient Vedic science.

Scientists engage in the exploration of the underlying principles governing the natural world. These principles, which are vast and boundless in number, cannot be fully retained in memory by any individual throughout eternity. However, it is feasible to align our thoughts and behaviours with these principles through the utilisation of consciousness-enhancing technologies. Consciousness serves as the primary catalyst for life, influencing the thoughts and actions of each person according to their level of consciousness. The individual's own state of pure awareness, known as "Atma," represents the fourth state of consciousness, distinct from the waking, dreaming, and sleeping states, and serves as the repository of all natural laws.

If the provision of Vedic knowledge, specifically the Maharishi Technology of Consciousness, which involves seeking from the infinite source and the field of all possibilities within oneself, is made available, a substantial number of individuals engaging in meditation and utilising the Maharishi Technologies of Consciousness collectively will, on one hand, engender tranquilly in the entire surroundings. On the other hand, the boundless potential of nature will align itself to accomplish the de In the realm of Higher Education, a similar or potentially worse scenario unfolds, as individuals delve further into their respective fields of study. This deepening specialisation often results in the isolation of their knowledge from the broader, holistic values that encompass life. In our pursuit of higher

education, we endeavour to instill ideals that prioritise the acquisition of information and personal experience. This sentiment is echoed in the Bhagavad Gita, where the meta concept of self-knowledge is deemed of utmost significance in the realm of knowledge. Vedic Education is considered to be an exemplary form of education, particularly when it is implemented comprehensively. This entails more than simply engaging in the act of reading and reciting Vedic Texts. Rather, it involves cultivating a state of Vedic Consciousness, which represents a state of pure consciousness among students, regardless of their chosen field of study.

Vedic education holds significant importance due to its ability to facilitate the integration of the individual inside oneself, as well as establish alignment and unity between the person, society, and the broader universe. Vedic or Consciousness-Based Education facilitates the cultivation of elevated levels of consciousness in students by means of regular practise of TM Siddhies, including Yogic flying. This educational approach employs teaching methods that prioritise the development of higher states of consciousness, while also emphasising the integration of various disciplines and their connection to the individual's own self. Furthermore, students engage in their studies within a meticulously designed school b Such ideally trained individuals and society receive comprehensive support from the natural world, encompassing both their activities and the maintenance of the global environment in a state of perfect equilibrium. This aligns with the Vedic aspiration expressed in the verse "कालेवर्षतुपर्जन्यः पृथ्वीसस्य शालिनी लोकोऽयं क्षोमरहितः सज्जनाः सन्तुनिर्भया" which highlights the provision of rain by nature as needed, the abundance of crops on the land, and the absence of

stress and sorrow among the virtuous individuals who live fearlessly. Vedic Education emerges as a distinctive solution not only to the myriad challenges faced by individuals and society, but also encompasses effective technologies for attaining a state of bliss and prosperity, ensuring an abundance of agricultural produce, and upholding sustainability as the most desirable way of life in the present era. Moreover, it encompasses the preservation of an

environment that fosters and sustains life.

The preceding discourse establishes that the foundation of NEP 2020 is rooted in ancient Indian Vedic science and culture. It is posited that India may achieve comprehensive progress for both itself and the global community just by embracing its scientifically grounded Vedic tradition, thereby reclaiming its status as a Vishwaguru.

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